



The Fisher Way: Curriculum



The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	French
Year Group	Year 9
Intent	Successful and resilient learners: who appreciate and have an awareness of the many varied cultures and languages in Europe and beyond Confident individuals: who can apply their knowledge in practical situations abroad in Francophone countries

	Responsible citizens: who have empathy and understanding of cultural diversity at home and further afield; global citizens					
Narrative	<i>Building on prior learning at KS3, all students will be able to recognise and use vocabulary in the GCSE topics covered below. The topics allow for a greater Cultural understanding and awareness and require learners to be able to reflect upon and describe their situations and those of others, in greater detail. A range of sophisticated expressions and opinions -together with the use of 3 tenses- allow students to access the Highest grades.</i>					
Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge (topics studied)	GCSE Theme 1: L'identite et la culture: Me, my family and friends - Myself, family, Physical and character descriptions .	GCSE Theme 1: L'identite et la culture: Present tense (Avoir/Etre) and Reflexives revision, Family relationships, Marriage	GCSE Theme 1: L'identite et la culture: Customs and festivals in French-speaking countries/communities Festivals and celebrations	GCSE Theme 1: L'identite et la culture: Free-time activities	GCSE Theme 1: L'identite et la culture. (Free-time activities) Shopping for clothes, Visiting a Department store, Receiving/Spending pocket money	Grammar focus: Past tense (perfect tense- Avoir and être)
Key skills	Present Tense/ Adjectives/ Negatives/Time frames/ Connectives/ Superlatives/Comparatives/ Numbers 1-1000 (+ ordinal) /Dates	Present Tense/ Adjectives/ Negatives/Time frames/ Connectives/ Superlatives/Comparatives/ Possessive adjectives	Use of 2 tenses (Revision of Present/ Intro of Future) /Time frames / Opinions /Significant dates	Use of 3 tenses Present/ Future / Imperfect/ Time frames / Opinions	Money and prices (Euros). Questioning/ Complaining/ Trying on clothes. Describing items of clothing/ Describing tasks to earn money/ opinions/colours	Understanding of and ability to use the Perfect (Past tense) to describe recent/past events. Give past opinions
Cultural capital	Expressing information about one's family/friends and understanding that of others.	To understand and explain different relationship preferences and describe family life, Marriage and	An understanding of Future tense to express future plans. To describe UK Festivals and celebrations and	Expressing likes and dislikes in terms of Sport and Leisure activities/ reasons to play/ not play certain	Expressing opinions regarding (clothes) purchases and explaining what is wrong with items? Asking where things	To meet the criteria of the ALL GCSE Themes: to access higher

[illegible]